



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

Back to School Full Distance Learning Fall 2020



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August 10, 2020



Presentation Purpose

- To provide an update on full-time Distance Learning instructional program for the opening of the 2020-21 school year





Goals

- **To keep students and staff as safe as possible**
- **To continue to provide rigorous instruction to our students**
- **Prepare teaching and support staff to maximize the instruction in an on-line setting**
- **Ensure high level of engagement and participation for and from our students**





Enhanced Full-time Distance Learning

- Senate Bill 98 which was passed in response to school closures due to COVID-19, requires districts to provide students who are engaged in distance learning

“access to a full curriculum of substantially similar quality regardless of the method of delivery”

- This summer provided time to plan with our teachers and administrators through the Back to School Task Force to develop higher standards and expectations for students and teachers during full-time distance learning.





Synchronous and Asynchronous

Synchronous learning refers to a learning event in which a group of students are engaging in learning *at the same time*. The overarching idea behind synchronous instruction is that it involves *live teacher directed or facilitated instruction that is planned and purposeful*.

Asynchronous learning refers through online channels or can occur offline as the learner moves at their own pace to complete tasks and assignments.





Teachers During Distance Learning

Common expectations for teachers during full-time distance learning

- Provide daily synchronous instruction using district revised curriculum for Distance Learning.
- Plan lessons that are focused on the most important content.
- Use strategies and provide intervention for struggling learners, English Learners, students with disabilities, foster youth and homeless students .
- Plan lessons that actively engage students during synchronous instruction (i.e., break out rooms).
- Establish a daily (Monday through Friday) schedule.
- Establish regular office hours.
- Communicate routines and expectations for participation (i.e., CHAMPS/ MAC for on line instruction).
- Monitor student participation, following up regularly with communication when students do not log on.





Student Expectations During Distance Learning

Student Expectations

- Attend classes online daily; check Schoology each day.
- Participate fully during live instruction and asynchronous assignments.
- Be actively engaged; attend all live instruction; participate in daily discussion posts.
- Follow CHAMPS and MAC expectations during online instruction.
- Complete assignments and submit work on time.
- Show yourself on screen (no avatars).
- Ask teachers for help when you need it; attend “office hours” for support.
- Build relationships with teachers and peers; collaborate with others.
- Understand that work will be graded and you will receive regular feedback.

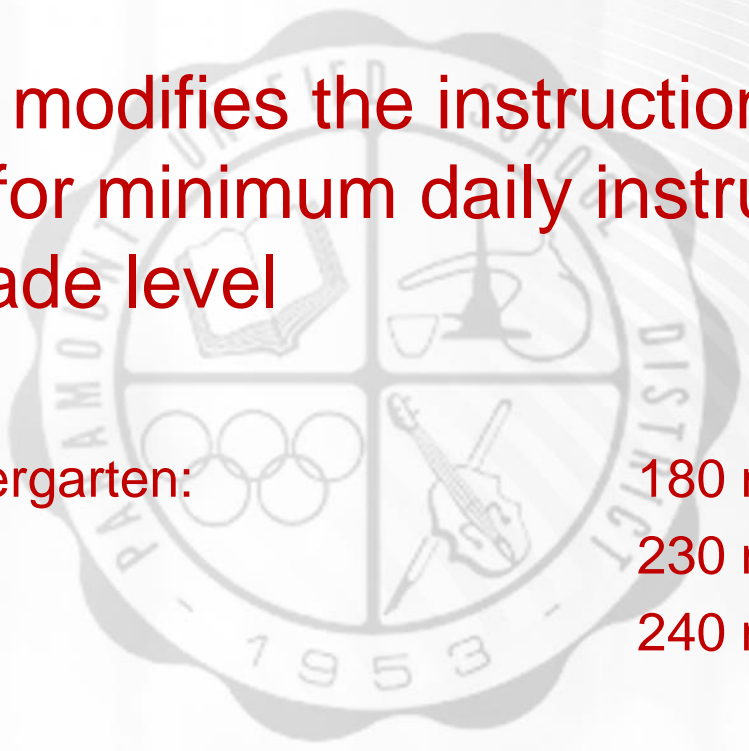




Instructional minutes

Senate Bill 98 modifies the instructional minute requirements for minimum daily instructional minutes by grade level

- TK and Kindergarten: 180 minutes
- Grades 1-3: 230 minutes
- Grades 4-12: 240 minutes





Elementary School Schedule *draft*

Sample Distance Learning Schedule-Grades 4-5

The schedule for grades 4-5 must include daily, live instruction from the classroom teacher, interventions for struggling learners, and meet the daily instructional requirement of 240 minutes (includes both synchronous and asynchronous learning). The following is a sample structure for grades 4-5.

| Time | Synchronous and Asynchronous Instruction | |
|----------------------------|---|---|
| 8:30-9:00 | Welcome, Community Building and Social Emotional Activities | |
| 9:00-9:45 | Synchronous Presentation (ELA or Math) | |
| 9:45-10:00 | Brain Break/Recess <ul style="list-style-type: none"> • Eat a healthy snack • Movement: Go Noodle, Brain Breaks | |
| 10:00-10:45 | Synchronous Presentation (ELA or Math) | |
| 10:45-11:30 | Asynchronous work with Teacher Support/Office Hours (ELA/Math or Science or Social Studies) | |
| 11:30-12:15 | Lunch <ul style="list-style-type: none"> • Eat, stretch, and play | |
| 12:15-12:50 | Asynchronous work with Teacher Support/Office Hours | |
| 12:50-1:30 | <ul style="list-style-type: none"> • Small-group intervention • Designated ELD • Independent Work | Independent work can include: <ul style="list-style-type: none"> • Independent reading • ST Math • Digital literacy programs (Lexia, others) • Creative writing (list of ideas) • Creative art or project • Listen to a podcast |
| Total – 240 minutes | | |

8-3-20

Note:

- Students will receive 75 minutes of weekly physical education and music instruction from PE and music teachers. Days and times will vary according to schools, grade-levels and schedules.
- Recess and lunch are not included in instructional time for grades 4-5.



Middle School Schedule *draft*

Middle School Student Schedule
 A-B Schedule

| | | A | B | A | B | A | |
|---------------|---|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| | | Monday | Tuesday | Wednesday | Thursday | Friday | |
| 7:30 – 9:00 | Collaboration, meetings, professional development: end by 8:45. | | | | | | |
| 9:00 – 10:20 | | Period 1 | Period 4 | Period 1 | Period 4 | Period 1 | |
| 10:30 – 11:50 | | Period 2 | Period 5 | Period 2 | Period 5 | Period 2 | |
| 11:50 – 12:30 | | Lunch | Lunch | Lunch | Lunch | Lunch | |
| 12:30 – 1:50 | | Period 3 | Period 6 | Period 3 | Period 6 | Period 3 | |
| 1:50 – 2:50 | Teacher Office Hours | Teacher Office Hours | Teacher Office Hours | Teacher Office Hours | Teacher Office Hours | Teacher Office Hours | |

Updated 8-5-20

Notes:

- A-B schedule alternates each day and is designated on a monthly calendar
- Each block period needs to include 40 minutes of synchronous learning. Synchronous instruction can be “chunked” during the 80 minute period.
- Office hours will take place at the same time across departments, as indicated.



High School Schedule *Draft*

Recommended Distance Learning Teacher Schedule

| | Monday | Tuesday | Wednesday | Thursday | | Friday |
|-------------------|--|--|--|--|--------------------|---|
| 7:30am – 8:12am | Period 0 | Period 0 | Period 0 | Period 0 | 8:00 am – 9:00am | Staff Collaboration |
| 8:30am – 9:50am | Period 1 | Period 4 | Period 1 | Period 4 | 9:00am – 9:40am | Period 1 |
| 10:05am – 11:25am | Period 2 | Period 5 | Period 2 | Period 5 | 9:40am – 10:20am | Period 2 |
| 11:40am – 1:00pm | Period 3 | Period 6 | Period 3 | Period 6 | 10:20am – 11:00am | Period 3 |
| 1:00pm – 1:30pm | Lunch | | | | 11:00am – 11:40am | Period 4 |
| 1:30pm – 2:30pm | Collaboration Student Outreach Planning/Posting | Collaboration Student Outreach Planning/Posting | Collaboration Student Outreach Planning/Posting | Collaboration Student Outreach Planning/Posting | 11:40 am – 12:20pm | Period 5 |
| 2:40pm – 3:22pm | Period 7 | Period 7 | Period 7 | Period 7 | 12:20pm – 1:00pm | Period 6 |
| | | | | | 1:00pm – 1:30pm | Lunch |
| | | | | | 1:30pm – 2:30pm | Collaboration Student Outreach Planning/Posting |



Special Education Distance Learning

Support for Students with Disabilities during Distance Learning:

- Instruction and IEP related services will continue to be provided virtually
- Staff will continue to communicate with parents to hold IEP meetings virtually
- Special Education staff will participate in informational meetings to learn about the IEP requirements under SB 98 legislation
- The Back to School Task Force Special Education Group has been meeting during the summer to identify best practices in service delivery and progress monitoring





Music, Art and Physical Education Programs

- Music programs in grades k-12 classes will continue to be offered
- Art classes will be provided virtually
- PE classes and programs will take place with teachers at all grade levels





Re-engagement Plans

- School sites will develop and implement tiered intervention plans to assure all students participate in online instruction.
 - First tier: Teacher makes contact with student
 - Second tier: Support staff makes contact with student/parent
 - Third tier: Administrators make contact with student/parent





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Sample Re-engagement Plan



Paramount Park School Tiered Support System for Distance Learning

Tier 3

Administrative Support – concern severe or not addressed below

Principal/Assistant Principal will contact parent/guardian to discuss concerns, identify student needs, set expectations, and develop a plan for improvement/support. Principal/AP will communicate results with teacher(s).

Tier 2

Assistant Principal, Counselor or Coaches Receive Concern via Google Form

They will review all Google forms and filter concerns to appropriate support staff. Staff will communicate results with teacher. If unsuccessful, staff will refer student for Tier 3 Intervention.

1. **Unable to Contact Student/Parent:** AP will assign concern to an office staff member who will attempt to call from School Phone. Staff will contact Emergency Contacts as necessary. Staff will share concerns and email all parties involved.
2. **Student Not Progressing:** Counselor or Coach will determine appropriate support.
3. **Financial Hardship/Lack of Resources:** AP, Counselor or Social Worker will reach out to the family and provide information regarding additional support and/or available resources.
4. **Mental Health Issue:** Counselor or Social Worker will assess and support student/family with appropriate resources.
5. **Technology/Hotspot:** AP will notify Principal, who will then submit an Internet Request Form to the District. The TIA will then notify the family if the request was approved and/or denied.

Tier 1

Teacher Identifies a Concern – Teacher fills out and submits Tier I Google Form

1. **Academic and/or Lack of Participation/Engagement in Distant Learning:** Teacher will reach out to student/parent through Schoology Messaging, Google Voice, emails, texts. If teacher is unsuccessful in contacting student/parent, or if student is not progressing, teacher completes form for follow up. (teacher documents and communicates contacts and progress)
2. **Technology Concern:** If student has a broken device, teacher will refer student to the District Office (ROP Building) on M, W, F from 8:30-11:00. If a student has technology questions/concerns that the teacher cannot solve, refer student to Technology Support Line (562-602-6084) or pusdstudentsupport@paramount.k12.ca.us. If student is in need of Internet Access, teacher will provide information for Spectrum ([1-855-243-8892](tel:1-855-243-8892)). If student is in need of a Hotspot (Spectrum not feasible), teacher will seek Tier 2 support by completing google form.
3. **Financial Hardship/Lack of Resources:** Teacher submits Google Form.
4. **Possible Mental Health Issue:** Teacher will notify counselors/Social Worker, contact parent/guardian, and/or call administrators or 9-1-1 for immediate Emergencies. For non-emergency, teacher will seek Tier 2 support by submitting Google Form.



Adjusted Curriculum for Full-time Distance Learning

What's New in K-5 Curriculum in 2020-21

Building Classroom Community via Distance Learning

Curriculum guides will allow time for teachers to build community and establish relationships with students.

Guides initially emphasize routines to establish procedures and expectations for distance learning.

Addressing Learning Loss

Units focus on the major work of each grade level; ideas are strategically selected to build across grade levels.

Units build on prior grade-level standards but address current grade-level expectations.

Include opportunities for frequent formative assessment and practice to monitor progress and identify individual student needs.

Engaging in Distance Learning

Instructional examples will be included in guides and in professional development with the goal of building teachers' understanding of effective distance learning.

Teachers use guide to help them create meaningful lessons and activities that engage students via digital platforms.



Teacher Professional Development

- The first eight days of schools will be modified to allow for teacher training.
- Topics will be tailored to need, instructional level and content areas.
- Sample topics are:

Academic Professional Development

Schoolology
Google and Office 365 tools
Effectively using breakout rooms
Engaging online lessons
Assessment during distance learning
Small group/individual instruction online
Implementing updated district pacing guides
Implementing new curricular materials
AVID across the curriculum, virtually

Social Emotional Professional Development

Promoting positive behavior and habits online
Building community in a virtual setting
Restorative practices in an online environment
Adapting Safe and Civil for Distance Learning



Device Distribution

- Chromebook distribution for TK-3 students will take place Aug. 24-28
- Safety measures in place for parents to visit schools
- Families will be assigned a time to pick up their Chromebooks.
- Educational Technology personnel will provide a short training on the specific steps to log into the Chromebook; each parent will learn the following:
 - Using student credentials, log into the Chromebook
 - Log into Classlink
 - Log into Schoology
 - Turn off device
 - Password reset





Parent Training

- Weekly webinars will take place on Chromebook use and technology topics.
- Website that will contains resources, recorded presentations and printable material to support
- Avenues to get support from the Educational Technology personnel will be part of the website





Breakfast and Lunch Distribution

Beginning the first day of the school year, parents or students will be able to pick up their breakfast and lunch on Monday, Wednesday and Fridays at 10 sites across the District.

Alondra

Collins

Gaines

Hollydale

Keppel

Lincoln

Los Cerritos

Mokler

Roosevelt

Wirtz





Parent Communication

- Postings on the District and School website
- Principals letters
- Connect-Ed messages
- District Facebook ,Twitter and Instragram
- Text and E-mail





Safety Protocols and Employee expectations

When employees are on work site, they will

- Complete and turn in symptoms checklist
- Have their temperature taken
- Wear masks at all times
- Maintain six feet distance between individuals





Preparing District Facilities

Path of Travel Plans –

Collaborative meetings have taken place with Maintenance and Operation personnel and School Administrators to:

- Identify entry and exit points to the school sites
- Discuss and plan for safe physical distancing in occupied areas
- Compile information being developed into a plan so that safety expectations will be outlined and shared with occupants on



Personal Protective Equipment

PPE Status

- A significant supply of gloves, sanitizer and masks is in stock in the District.
- Plexiglas stands to provide protection for employees for in-person services are on hand.
- Los Angeles County Office of Education through California Department of Education provisions are providing safety equipment, such as masks and sanitizer.
- Additional orders have been placed for PPE to ensure an adequate supply when increase in-person services are offered in the future.



Update on Drinking Water

The Los Angeles County Department of Public Health has been updating their water guidelines. Currently:

- **Water containers can be brought into schools.**
- **No touch water dispensers can be utilized**
- **District is planning on using no touch water dispensers**



AIR FILTRATION UPDATE

- During joint meetings with the Los Angeles Department of Public Health and Los Angeles County Office of Education, LA DPH indicated that Merv 13 is the recommended level of filtration for school districts under the current pandemic.
- Our District has been implementing higher filtration levels (up to Merv 16)
- PUSD utilized the Long Beach grant funding to install Merv 16 filters in several district schools.
- Aeramax stand alone filter systems with HEPA filtration in those schools that were outside of the grant have been addressed.

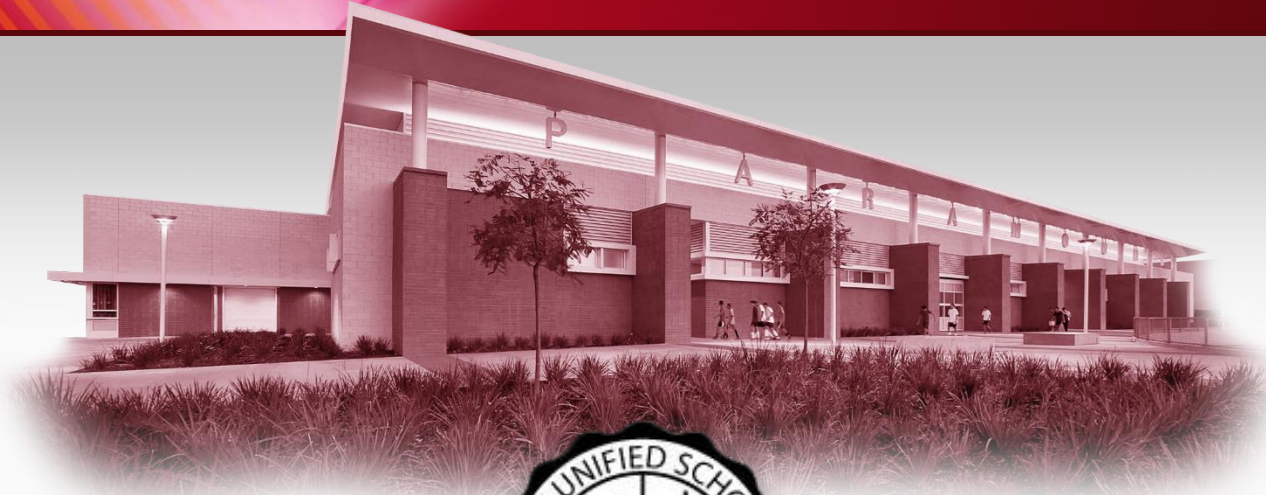


Upcoming Events for the New Year

- New Teacher Orientation August 14
- First day for teachers August 17
- First Day for students August 19
- Tk-3 Chromebook Distribution August 24-28



PARAMOUNT UNIFIED SCHOOL DISTRICT



The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.